

Revision Strategies

1) Organising knowledge - Providing a framework for students to visualise their revision is vital.

Here are some ideas:

- ✓ **Subject Trees** - trunks (main unit/topic) - branches (sub topics) - twigs (more detail) - leaves (detail again) These can act as an overview of an entire topic on 1 page
- ✓ **Mind Maps** - students categorise different parts of a topic using images and colour
- ✓ **L2 tools** - Transformers/Conversion - Convert revision information/text into a useful revision format e.g. storyboard, visuals, presentation or use SPECS to personalise it. PQRST to access material that has been read independently

2) Assessing knowledge of key terms/definitions/concepts

- ✓ **Taboo** - keyword on top of card, beneath this 2 or 3 words not allowed to say when trying to describe keyword to partner or Guess Who - where students guess the key term but can only answer 'Yes' or 'No'
- ✓ **Odd One Out** - students have to choose the odd keyword or concept from 4 and justify choices
- ✓ **Loop games/Dominoes** - can you match the keyword to its meaning? Cards can be shared around the class, or if individual sets produced can do dominoes in pairs or individuals. Why not do a loop game of command words for exam questions?
- ✓ **Who wants to be a millionaire?** There are downloadable templates or PowerPoint templates to use
- ✓ **Blockbusters** - use this link to create your own: <http://www.teachers-direct.co.uk/resources/quiz-busters/> Students pick letters and must get the keyword/concept from the meaning given. First team to make way across the board wins!
- ✓ **Bingo** - letters for keywords on cards, teacher reads question or description & students tick off letter for keyword - "house" wins - use the alternative 'Globingo' where students move around the room to find the answers from a different class member
- ✓ **Verbal football** - teams train then game kicked off with teacher questions - can result in a penalty shoot-out! 3 Qs in a row means a goal has been scored.
- ✓ **Trivial Pursuits** - in groups students prepare questions and answers on each topic, swap Qs and play game in groups (could be done as whole class activity too)
- ✓ **Peer teaching/Speed dating** - students responsible (pairs/groups) for revision of a topic - then peer teach or check knowledge via speed dating style Q&A between the pairs
- ✓ **Crosswords** - useful to check their understanding of definitions go to <http://puzzlemaker.discoveryeducation.com> & choose 'Criss Cross' puzzle

3) Assessing deeper learning of key concepts

- ✓ **Round the World/On tour** - Carousel activities for whole class revision or completion of exam questions/essays. Can also be used to peer assess
- ✓ **Thinking Hats** - Use it to revise a topic in groups considering different viewpoints e.g. advantages/disadvantages or to answer a exam question focusing on different command words for each hat-e.g. Red - Explain, Blue - Analyse, Black - Justify
- ✓ **Market place** - Students shown a short test at start of the lesson & then in their groups become experts at revising one area. Students visit other groups & then peer teach to their group. Test then taken to assess revision.
- ✓ **Quick on the Draw** - A set of 10 Qs is prepared on a topic that needs revising, in teams students given source material to help them answer, Qs must be collected from the teachers desk 1 at a time. First team to finish wins.
- ✓ **Expert panel** - students revise a topic for 10 minutes and students question the panel or this can be played as **Mastermind** where each group answers rounds of questions like in the quiz show on their topic area
- ✓ **Revision summary sheets** - after revising as a class give the students a A3/4 summary sheet with key questions/structure to complete from memory
- ✓ **Delegation** - revision stations with resources set up around the room. Students in groups decide who will go where in the room according to their learning style or skills. They come back to base and peer teach. A final team challenge/quiz is set to assess which group has revised the most effectively